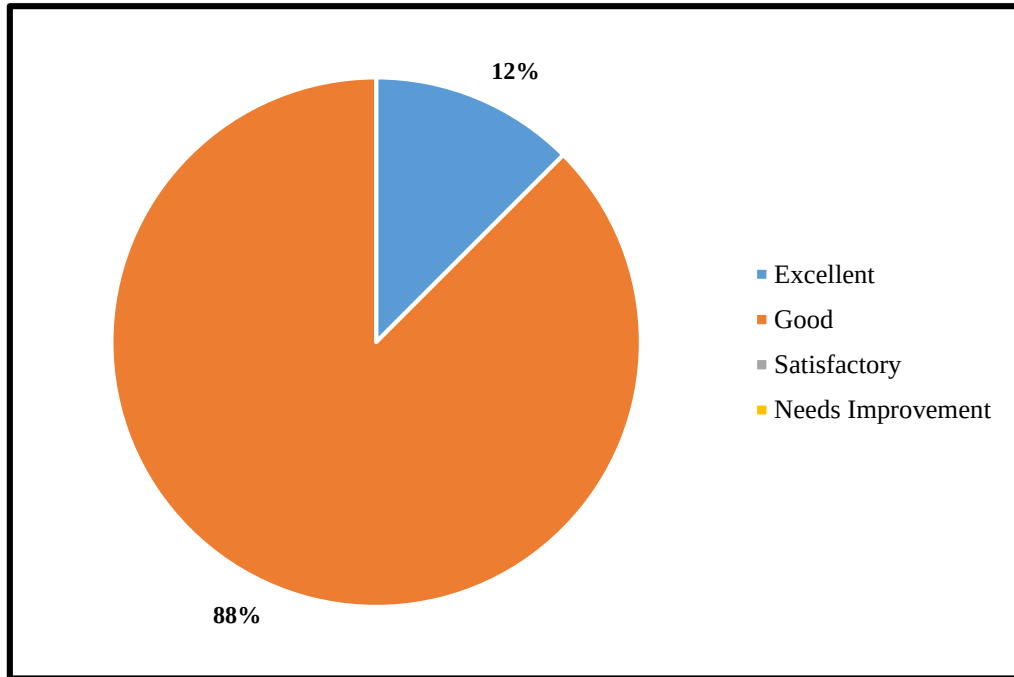


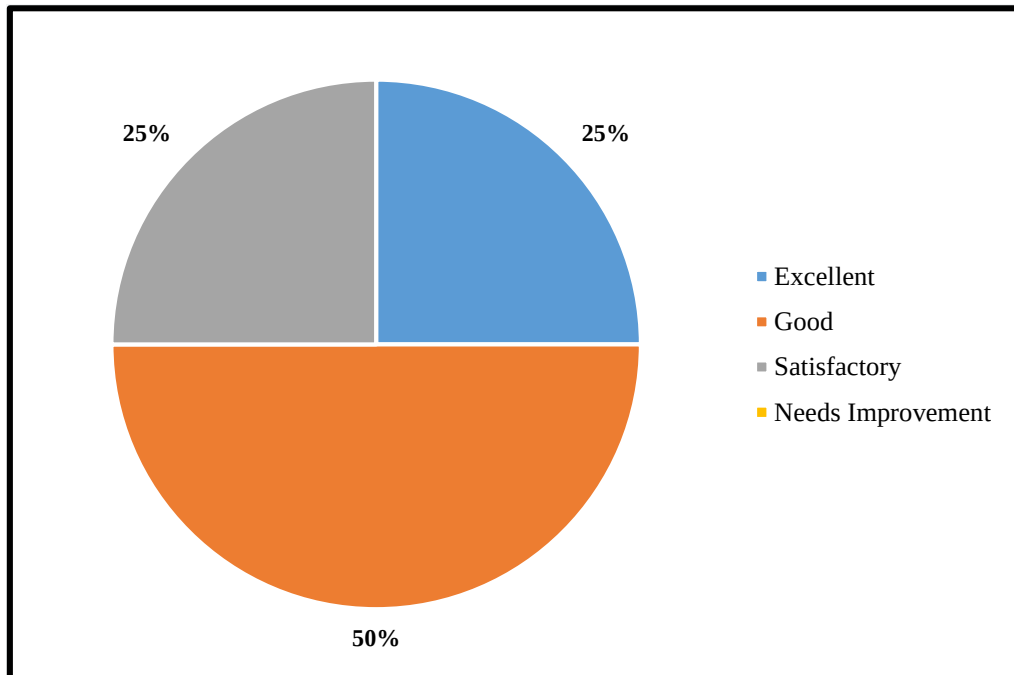


EMPLOYERS' FEEDBACK ON CURRICULUM 2025-26

1. How would you rate our graduates' fundamental knowledge and skills in their field?

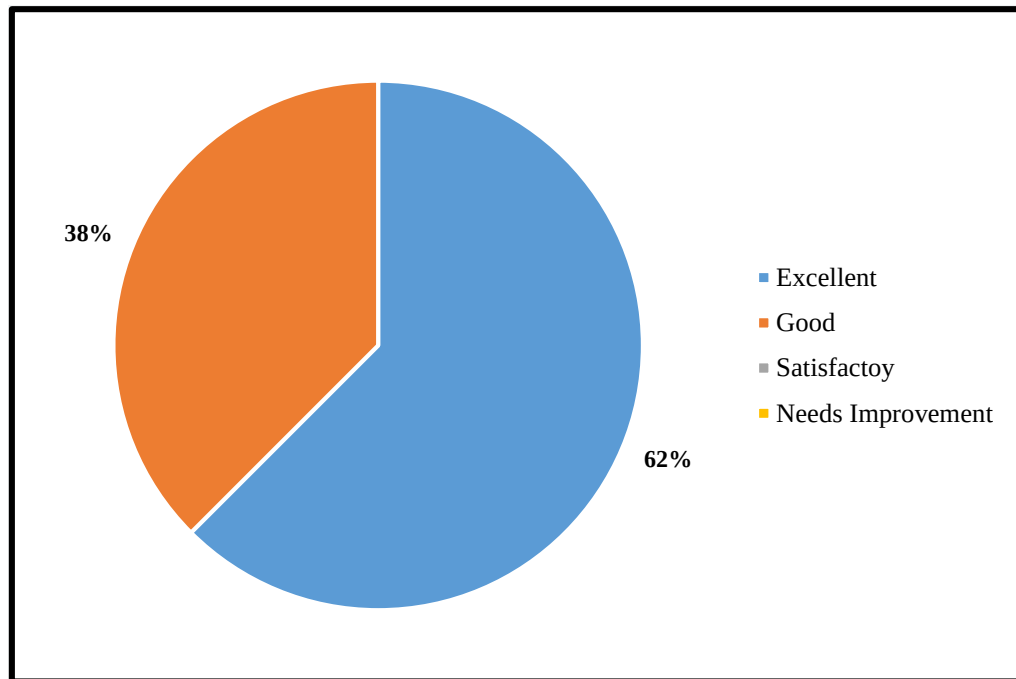


2. Assess the technical abilities of our graduates.

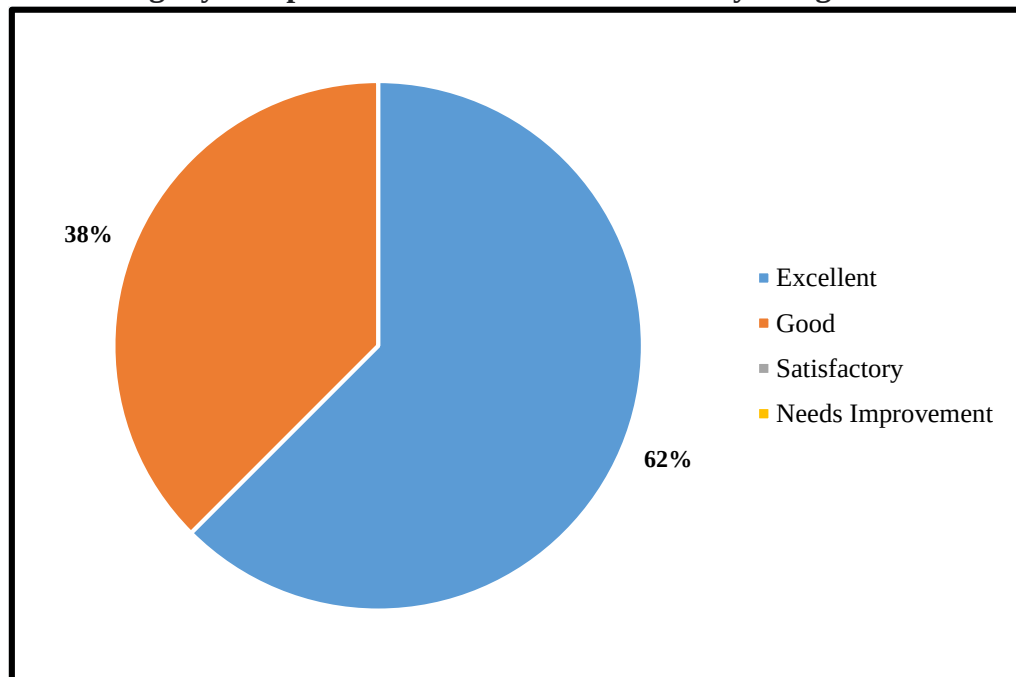




3. Evaluate the effectiveness of our graduates' communication.

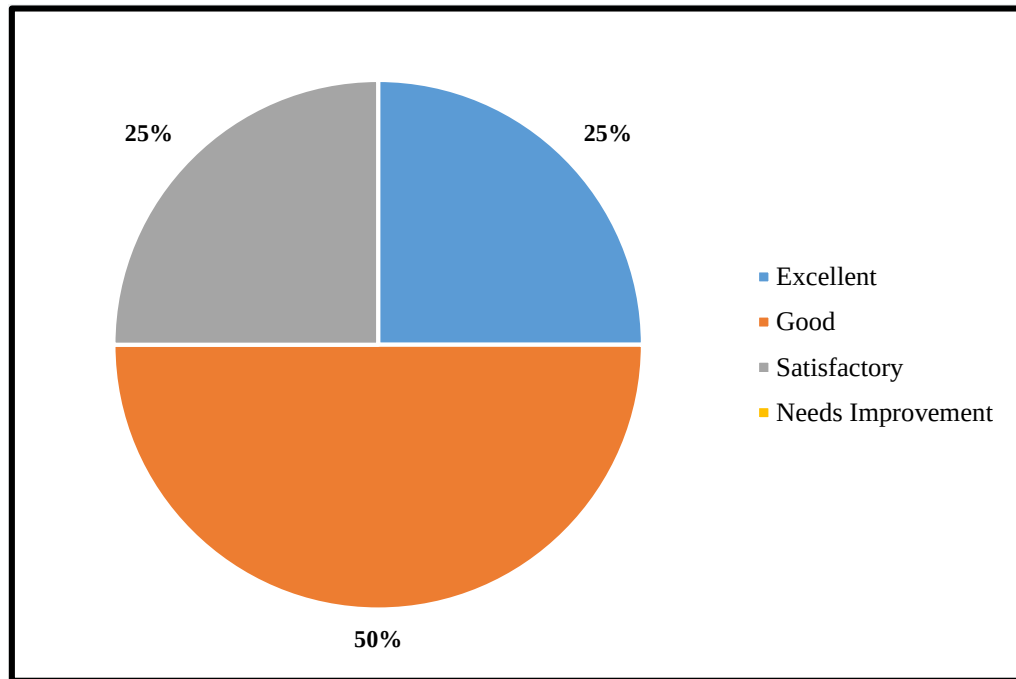


4. Rate the integrity and professionalism demonstrated by our graduates.

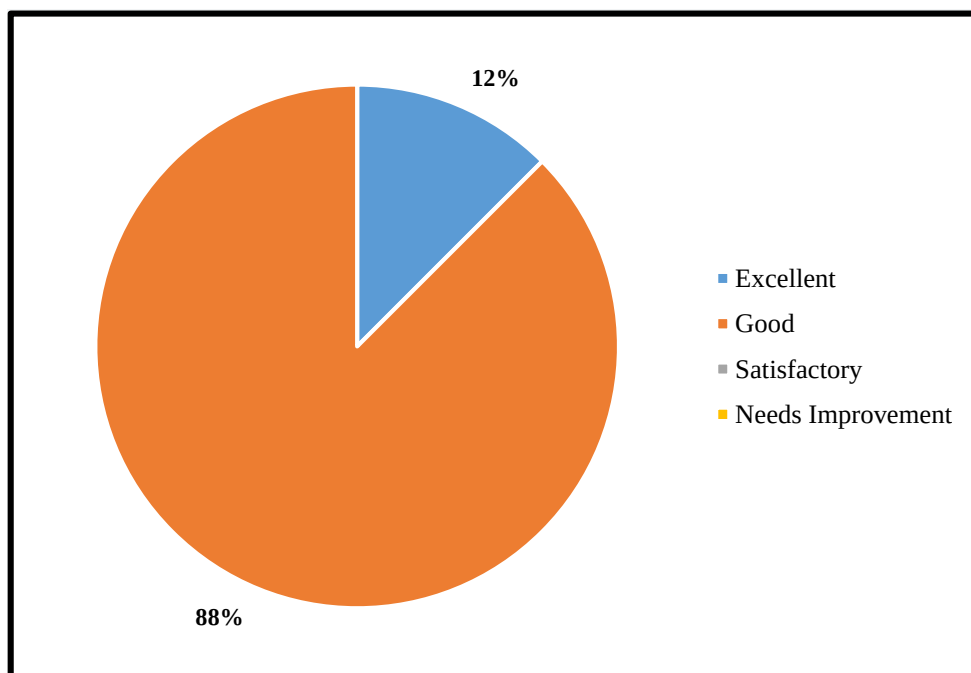




5. Does our curriculum address the current demands of the industry?

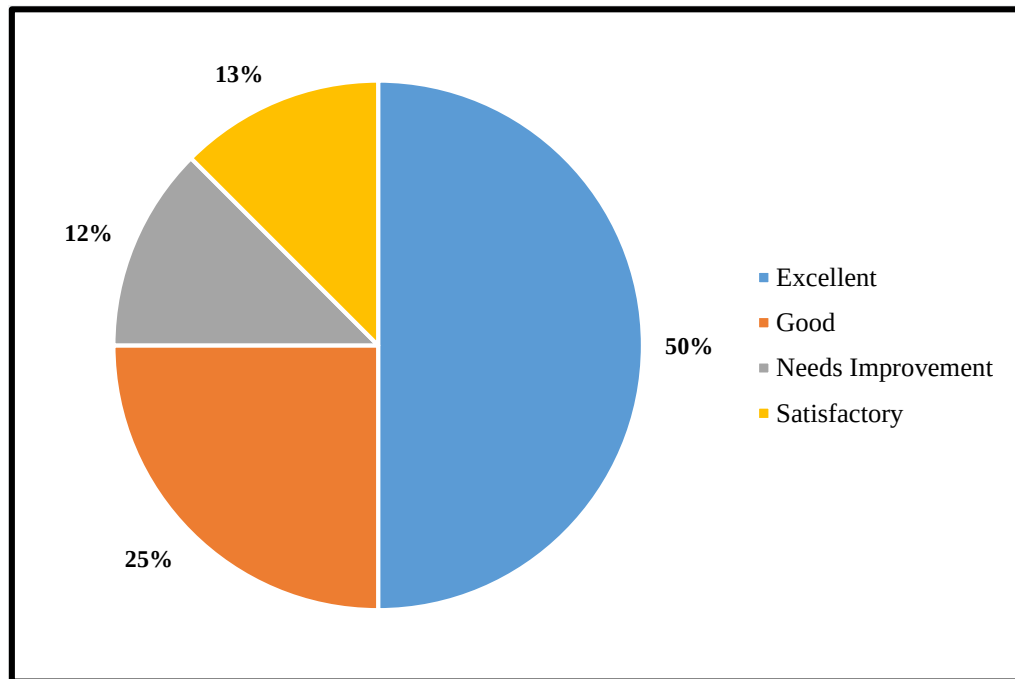


6. How well does our curriculum equip graduates to handle practical challenges in your organization?





7. Does the curriculum foster innovative thinking and a commitment to ongoing professional development?



ANALYSIS OF EMPLOYERS' FEEDBACK ON CURRICULUM

SESSION 2025-26

To evaluate the effectiveness and relevance of the curriculum for the academic year 2025–26, feedback was collected from employers. The responses provided valuable insights into how well the curriculum supports students' academic growth and professional readiness.

1. Fundamental Knowledge and Skills

A significant majority of employers (88%) rated graduates' fundamental knowledge and subject-specific skills as good, while 13% rated them as excellent. This reflects a strong academic foundation among graduates and indicates that the curriculum effectively imparts core disciplinary knowledge.

2. Technical Competencies

Half of the employers (50%) rated graduates' technical abilities as good, while 25% rated them as excellent and another 25% as satisfactory. These findings suggest that graduates possess sound technical competencies, though there remains scope for strengthening practical and industry-oriented skill development.



3. Communication Skills

Communication skills emerged as a major strength, with approximately 63% of employers rating graduates' communication effectiveness as excellent and the remaining 38% as good. This indicates that the institution successfully nurtures essential communication and interpersonal skills required in professional settings.

4. Integrity and Professionalism

Employers expressed a highly positive opinion regarding graduates' integrity and professionalism. Around 63% rated these attributes as excellent, while 38% rated them as good. This reflects the institution's commitment to fostering ethical values, responsibility, and professional conduct among students.

5. Curriculum Relevance to Industry Needs

Regarding the curriculum's responsiveness to current industry demands, 50% of employers provided a good rating, 25% rated it as excellent, and 25% as satisfactory. While the overall feedback is positive, the responses suggest the need for continuous curriculum review to ensure alignment with emerging industry trends and workforce requirements.

6. Preparation for Practical Challenges

A substantial majority (88%) rated the curriculum as good in equipping graduates to handle practical challenges in the workplace, while 13% rated it as excellent. This demonstrates that the curriculum effectively prepares students for real-world professional situations and organizational responsibilities.

7. Innovation and Continuous Professional Development

Employers acknowledged the curriculum's role in fostering innovation and lifelong learning. Half of the respondents (50%) rated this aspect as excellent, 25% as good, while smaller proportions rated it as satisfactory (13%) and needs improvement (13%). These findings indicate that the curriculum encourages creative thinking and professional growth, though further initiatives could enhance innovation-oriented learning experiences.

Principal
Dr. (Sr.) Rosily T.L.
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